## Handout 9: Module 7, Slide 160, Debriefing Questions for Module Seven



| Can a lesson or unit be organized but not coherent? How?  |
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| Can a lesson or unit be coherent and/or include connections but not be aligned to the rubric criteria? How? |
| Citteria: now:  |
|   |
| What are the implications if we don't find coherence in lessons or units?                                   |