July 1, 2013

Dear Science Education Community,

This letter affirms the support of the Association of Presidential Awardees in Science Teaching for the final version of the Next Generation Science Standards. We believe these standards are a key element toward successfully preparing students for college, careers, and citizenship.

The Next Generation Science Standards are based upon the vision articulated in A Framework for K-12 Science Education and grounded in the most current research in science and scientific learning. Twenty-six lead state partners led a transparent, collaborative process in which thousands of comments were received from stakeholders in science education throughout the writing development. Classroom teachers, including members of the Association of Presidential Awardees in Science Teaching, were an integral part of the development of the Next Generation Science Standards. Teachers served both on the standards writing team and as critical reviewers for their states throughout the development process.

In a large-scale public opinion research survey about education, science, and standards conducted by Achieve Inc. in the spring of 2012, voters’ opinions were clear: 97% believe that improving the quality of science education is important to the United States’ ability to compete globally. The Next Generation Science Standards will help bring about the revolution in science education desired by voters in the United States as students participate productively in scientific practices.

The members of the Association of Presidential Awardees in Science Teaching remain engaged in and supportive of the efforts toward implementation of the Next Generation Science Standards. The association continues to advocate for a coherent vision of excellence that the Next Generation Science Standards brings to our education system by providing equity to all students along each level of the K-12 science spectrum.

Sincerely,

Kenneth L. Huff, NBCT
APAST President

“Dedicated to excellence in science education and continuous learning opportunities for all.”