

HS-PS4-4

Students who demonstrate understanding can:

HS-PS4-4. Evaluate the validity and reliability of claims in published materials of the effects that different frequencies of electromagnetic radiation have when absorbed by matter. [Clarification Statement: Emphasis is on the idea that photons associated with different frequencies of light have different energies, and the damage to living tissue from electromagnetic radiation depends on the energy of the radiation. Examples of published materials could include trade books, magazines, web resources, videos, and other passages that may reflect bias.] [Assessment Boundary: Assessment is limited to qualitative descriptions.]

The performance expectation above was developed using the following elements from *A Framework for K-12 Science Education*:

Science and Engineering Practices	Disciplinary Core Ideas	Crosscutting Concepts
<p>Obtaining, Evaluating, and Communicating Information</p> <p>Obtaining, evaluating, and communicating information in 9–12 builds on K–8 and progresses to evaluating the validity and reliability of the claims, methods, and designs.</p> <ul style="list-style-type: none"> Evaluate the validity and reliability of multiple claims that appear in scientific and technical texts or media reports, verifying the data when possible. 	<p>PS4.B: Electromagnetic Radiation</p> <ul style="list-style-type: none"> When light or longer wavelength electromagnetic radiation is absorbed in matter, it is generally converted into thermal energy (heat). Shorter wavelength electromagnetic radiation (ultraviolet, X-rays, gamma rays) can ionize atoms and cause damage to living cells. 	<p>Cause and Effect</p> <ul style="list-style-type: none"> Cause and effect relationships can be suggested and predicted for complex natural and human-designed systems by examining what is known about smaller scale mechanisms within the system.

Observable features of the student performance by the end of the course:

1	Obtaining information	
	a	Students obtain at least two claims proposed in published material (using at least two sources per claim) regarding the effect of electromagnetic radiation that is absorbed by matter. One of these claims deals with the effect of electromagnetic radiation on living tissue.
2	Evaluating information	
	a	Students use reasoning about the data presented, including the energies of the photons involved (i.e., relative wavelengths) and the probability of ionization, to analyze the validity and reliability of each claim.
	b	Students determine the validity and reliability of the sources of the claims.
	c	Students describe the cause and effect reasoning in each claim, including the extrapolations to larger scales from cause and effect relationships of mechanisms at small scales (e.g., extrapolating from the effect of a particular wavelength of radiation on a single cell to the effect of that wavelength on the entire organism).