**NGSS Innovations**

|  |  |  |  |
| --- | --- | --- | --- |
| **NGSS Innovation** | | **Initial Description** | |
| Making Sense of Phenomena and Designing Solutions to Problems | |  | |
| Three-Dimensional Learning | |  | |
| Building K-12 Progressions | |  | |
| Alignment with English Language Arts and Mathematics | |  | |
| All Standards, All Students | |  | |
| **NGSS Innovation** | **How would you describe this innovation?** | | **What would you look for as evidence that this NGSS Innovation is present in instructional materials?** |
| Making Sense of Phenomena and Designing Solutions to Problems |  | |  |
| Three-Dimensional Learning |  | |  |
| Building K-12 Progressions |  | |  |
| **NGSS Innovation** | **How would you describe this innovation?** | | **What would you look for as evidence that this NGSS Innovation is present in instructional materials?** |
| Alignment with English Language Arts and Mathematics |  | |  |
| All Standards, All Students |  | |  |