

MS-ESS2-5 Earth's Systems

Students who demonstrate understanding can:

MS-ESS2-5. Collect data to provide evidence for how the motions and complex interactions of air masses results in changes in weather conditions. [Clarification Statement: Emphasis is on how air masses flow from regions of high pressure to low pressure, causing weather (defined by temperature, pressure, humidity, precipitation, and wind) at a fixed location to change over time, and how sudden changes in weather can result when different air masses collide. Emphasis is on how weather can be predicted within probabilistic ranges. Examples of data can be provided to students (such as weather maps, diagrams, and visualizations) or obtained through laboratory experiments (such as with condensation).] [Assessment Boundary: Assessment does not include recalling the names of cloud types or weather symbols used on weather maps or the reported diagrams from weather stations.]

The performance expectation above was developed using the following elements from the NRC document *A Framework for K-12 Science Education*:

Science and Engineering Practices

Planning and Carrying Out Investigations

Planning and carrying out investigations in 6-8 builds on K-5 experiences and progresses to include investigations that use multiple variables and provide evidence to support explanations or solutions.

- Collect data to produce data to serve as the basis for evidence to answer scientific questions or test design solutions under a range of conditions.

Disciplinary Core Ideas

ESS2.C: The Roles of Water in Earth's Surface Processes

- The complex patterns of the changes and the movement of water in the atmosphere, determined by winds, landforms, and ocean temperatures and currents, are major determinants of local weather patterns.

ESS2.D: Weather and Climate

- Because these patterns are so complex, weather can only be predicted probabilistically.

Crosscutting Concepts

Cause and Effect

- Cause and effect relationships may be used to predict phenomena in natural or designed systems.

Observable features of the student performance by the end of the course:

1	Identifying the phenomenon under investigation
a	From the given investigation plan, students describe the phenomenon under investigation, which includes the relationships between air mass interactions and weather conditions.
b	Students identify the purpose of the investigation, which includes providing evidence to answer questions about how motions and complex interactions of air masses result in changes in weather conditions [note: expectations of students regarding mechanisms are limited to relationships between patterns of activity of air masses and changes in weather].
2	Identifying the evidence to address the purpose of the investigation
a	From a given investigation plan, students describe the data to be collected and the evidence to be derived from the data that would indicate relationships between air mass movement and changes in weather, including:
i.	Patterns in weather conditions in a specific area (e.g., temperature, air pressure, humidity, wind speed) over time.
ii.	The relationship between the distribution and movement of air masses and landforms, ocean temperatures, and currents.

	iii.	The relationship between observed, large-scale weather patterns and the location or movement of air masses, including patterns that develop between air masses (e.g., cold fronts may be characterized by thunderstorms).
	b	Students describe how the evidence to be collected will be relevant to determining the relationship between patterns of activity of air masses and changes in weather conditions.
	c	Students describe that because weather patterns are so complex and have multiple causes, weather can be predicted only probabilistically.
3	Planning the investigation	
	a	Students describe the tools and methods used in the investigation, including how they are relevant to the purpose of the investigation.
4	Collecting the data	
	a	According to the provided investigation plan, students make observations and record data, either firsthand and/or from professional weather monitoring services.